

# Buckingham Elementary School

Grade: K4-K5

2024-2025



"It's not 'just play'. Play is an essential part of early learning. It is the lifeblood of the learning process. As children play, they are developing the cognitive, socio-emotional and physical skills they will need to take them into a successful adulthood. They are developing the curiosity, problem solving, intentionality, flexibility and verbal & non-verbal skills. Socio-emotionally they are developing their emotional intelligence - learning confidence, cooperation, negotiation, sharing, empathy and how to communicate appropriately. Physically, their fine motor and gross motor skills are being practised and developed. It's not 'just play', these are skills for life."



## Kindergarten Competencies:

1. Increases physical and motor development
2. Builds self-awareness
3. Maintains harmonious relationships with others
4. Communicates using oral and written language
5. Discovers the world around them

## Classroom Routines:

- **Circle Time**
  - ~ *Numeracy*: We meet to explore, number sense, patterning shapes, time, measurement, etc.
  - ~ *Literacy*: We will meet to explore phonics, science, stories, non-fiction texts, songs and dance.
- **Play**: The kindergarten program will have a major focus on play and allowing students to use self-regulation and problem-solving skills to explore and create at their own pace. We will complete projects, use strategies to ensure that everyone has space, and the time needed to learn and explore different life skills. During play, we will continue to develop language, math, gross & fine motor skills through writing, problem solving, reading, building and engineering.
- **Phonics**: Children will learn letter sounds by listening to songs and practicing letter formation and recognition skills. As we learn the letter sounds, we will begin blending letters and reading simple consonant-vowel-consonant (CVC) words.
- **Outdoor Education**: Through exploration of our school yard and small forest, children will develop gross motor skills, problem solving skills, teamwork and inquiry-based learning approaches.
- **Guided & Shared Reading and Writing**: Students will be given multiple opportunities to read texts (i.e. - picture books, songs, poems, vocabulary games) and begin developing pre-writing and writing skills.

## **Formative Forms of Evaluation:**

- ✓ Letter and number identification
- ✓ Peer Interaction
- ✓ Oral Communication
- ✓ Class Participation
- ✓ Teacher Observations

## **Summative Form of Evaluations:**

- ✓ Progress Report (October)
- ✓ Report Cards, competencies evaluated on the following scale:
  - Student is making very good progress
  - Student is making satisfactory progress
  - Student is improving with some difficulties
  - Student is improving with significant difficulties



Your Kindergarten Team,  
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