



Evaluation of Student Learning Cycle 3 (Grades 5 & 6)

You will find information below concerning the evaluation and reporting of your child's progress throughout the course of the coming academic year. Please note that this document may be adjusted or adapted if required.

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations / Exams
<p>English Language Arts</p> <p>Competency 1 – Uses language to communicate and to learn (33%)</p> <p>Competency 2 – Reads and listens to spoken, written and media texts (33%)</p> <p>Competency 3 – Produces written and media texts (34%)</p>	<ul style="list-style-type: none"> · Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills · All 3 competencies will be evaluated and reported on at the end of every term. · The students' knowledge of language and texts will also be evaluated throughout the year · Cycle 3.2 Exam Weightings: 20% of year 	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Discussions</p> <p>Tests</p> <p>Learning & Evaluation Situations</p> <p>Response</p> <p>Narrative</p>	<p>May 2025 (Cycle 3.2 - MEES Exam)</p> <p>Ministère de L'Éducation et de l'Enseignement Supérieur (MEES)</p>

<p>Mathematics</p> <p>Competency 1 – Solves a situational problem (30%)</p> <p>Competency 2 – Uses mathematical reasoning (70%)</p>	<ul style="list-style-type: none"> · Students will be evaluated on their ability to solve situational problems during terms 2 & 3. This competency is not evaluated during term 1. · The students' mathematical knowledge of arithmetic/operations, geometry, measurement, statistics and probability and their mathematical reasoning will also be evaluated throughout the year. · Cycle 3.2 Exam Weightings: 20% of year 	<p>In-class work</p> <p>Application Problems</p> <p>Situational Problems</p> <p>Quizzes</p> <p>Tests</p> <p>MMCP Booklets</p>	<p>June 2025 (Cycle 3.2 - MEES Exam)</p>
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<p>French, Second Language</p> <p>Competency 1 - -Communicates in French (40%)</p> <p>Competency 2 –Understands oral and written texts in French (40%)</p> <p>Competency 3 – Produces oral and written texts in French (20%)</p>	<ul style="list-style-type: none"> · Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills · All 3 competencies will be evaluated and reported on at the end of every term · The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year 	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Tests</p> <p>Oral Presentations</p> <p>Learning & Evaluation Situations</p> <p>Participation</p>	<p>June 2025 (WQSB exam) TBD</p>
<p>Science & Technology</p>	<ul style="list-style-type: none"> · Students will be evaluated on their ability to: <ul style="list-style-type: none"> - explain or solve scientific or technical problems - use scientific and technical tools, objects, and procedures - communicate in the language used in science and technology · The students' knowledge of the <i>Material World, Earth and Space and Living Things</i> will also be evaluated throughout the year · Only an overall <i>Subject Mark</i> will appear on each report card 	<p>Quizzes</p> <p>Tests</p> <p>Projects</p> <p>Experimental Activities</p> <p>In-class Work</p> <p>Presentations</p>	<p>N/A</p>

Geography, History & Citizenship Education	<ul style="list-style-type: none"> · Students will be evaluated on their ability to: <ul style="list-style-type: none"> - understand different societies and their territories from a geographical and historical perspective - interpret changes that occur within a society and its territories - compare certain aspects of societies to appreciate their diversity · The students' knowledge about each society will also be evaluated throughout the year. · Only an overall <i>Subject Mark</i> will appear on each report card 	Tests Quizzes Projects In-class Work Presentations	N/A
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Physical Education & Health	<ul style="list-style-type: none"> · Students will be evaluated on their ability to: <ul style="list-style-type: none"> - perform movement skills in different physical activity settings - interact with others in different physical settings - adopt a healthy and active lifestyle · The students' knowledge of different physical activities and strategies will also be evaluated throughout the year · Only an overall <i>Subject Mark</i> will appear on each report card 	Participation <ul style="list-style-type: none"> - Warm-up - Drills - Activity Sportsmanship Performance <ul style="list-style-type: none"> - Ability - Awareness of rules - Strategic game planning 	N/A
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Culture & Citizenship in Quebec	<ul style="list-style-type: none"> · Students will be evaluated on their ability to demonstrate their understanding of cultural realities by carrying out a critical reflection and by asking comprehension questions that relate to the relationships between individuals and groups. · The students ask philosophical or ethical questions to reflect on cultural realities from different angles and compare different points of view. · Only an overall <i>Subject Mark</i> will appear on each report card 	Tests Projects In-Class Assignments Oral Discussions Presentations	N/A
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<p>Visual Arts</p>	<ul style="list-style-type: none"> · Students will be evaluated on their ability to produce and appreciate individual, and media works of art · The students' knowledge of producing their own images and messages will also be evaluated throughout the year · Only an overall <i>Subject Mark</i> will appear on each report card 	<p>Projects</p> <p>Oral Discussions</p> <p>Artist Statements</p>	<p>N/A</p>
<p>Drama</p>	<ul style="list-style-type: none"> · Students will be evaluated on their ability to invent and interpret short scenes and to appreciate dramatic works · The students' knowledge of the language of drama, performance techniques and styles of theatre will also be evaluated throughout the year · Only an overall <i>Subject Mark</i> will appear on each report card 	<p>Projects</p> <p>Performances</p> <p>Observations</p> <p>Participation</p>	<p>N/A</p>

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programming, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, support staff and parents, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Please note that you will receive the following official communications during the school year:

<p align="center">Official Communications</p>	
<p>Progress Report</p>	<p>The progress report will include comments on your child's learning and behavior. This report will be available on October 11th.</p>
<p>Term 1 Report Card</p>	<p>The report card will cover the period from August 29th to November 1st and will count for 20% of the final mark for the year. Report cards will be available on November 15th.</p>

Term 2 Report Card	The report card will cover the period from November 5 th to February 14 th and will count for 20% of the final mark for the year. Report cards will be available on February 28th .
Term 3 Report Card	The report card will cover the period from February 17 th to June 23 rd and will count for 60% of the final mark for the year. Report cards will be available on June 30th .

Report Card: How Results Are Determined			
Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark	Final Mark
<p>For Term 1, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term (tests, assignments, etc.).</p> <p>In the case of English Language Arts and French Second Language, a Subject Mark is calculated on the basis of the weightings assigned to the subject specific competencies established by MEES (<i>see subject table on the first page</i>). For term 1, in the case of Mathematics, results are based only on competency 2 evaluations.</p> <p>MEES = Ministère de l'Éducation et de l'Enseignement Supérieur</p>	<p>For the 2nd Term, the teacher enters a percentage mark that covers the student's learning (knowledge and competencies).</p> <p>In the case of English Language Arts, Mathematics and French Second Language, a Subject Mark is calculated on the basis of the weightings assigned to the subject specific competencies established by MEES (<i>see subject table on the first page</i>).</p>	<p>For the 3rd Term, the teacher enters a percentage mark that covers the student's learning (knowledge and competencies).</p> <p>In the case of English Language Arts, Mathematics and French Second Language, a Subject Mark is calculated on the basis of the weightings assigned to the subject specific competencies established by MEES (<i>see subject table on the first page</i>).</p>	<p>The final mark is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MEES exam results (if applicable).</p> <p><i>*The Cycle 3.2 MEES exams count for 20% of the Final Mark.</i></p>

Other Report Card Information:

Comments on Learning (by Subject)

The report card will include an individualized comment for each students' core subjects. Extra comments may be included as needed. The comments will deal with the student's strengths, challenges, and progress.

General Competencies/Cross-Curricular Competencies

The report cards will also include comments on the following general competencies at the end of the first and third term:

Term 1: *Organizes his/her work & communicates effectively*

Term 3: *Exercises critical judgment & works in a team*

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

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